

ORIGO Stepping Stones Chosen for Top 100 Innovative Products of 2012

DA readers nominated over 1,000 products this year that have made a positive impact in their school districts.

St. Louis, MO – 6th Grade TVM #, 2012 — *District Administration* magazine named *ORIGO Stepping Stones* one of the Top 100 products of 2012. The winners were selected by the editors of *District Administration* and were based upon both the quantity of nominations and the quality of reader descriptions. The complete list of winners have been announced online and in the December issue of *District Administration* magazine.

The annual District Administration Readers' Choice Top 100 Products award recognizes leaders in the education industry, and provides superintendents and other senior school district leaders with the unique opportunity to learn what products their colleagues around the country are using, and how these products contribute to the success of their districts.

"The record number of nominations we received this year was astonishing," says *District Administration's* executive editor, Odvard Egil Dyrli. "There were so many excellent recommendations from school administrators who shared how the products made significant differences in their districts, and choosing the Top 100 proved to be challenging and difficult. We are delighted to announce the honorees for 2012 and trust that the list will be a valuable resource for our readers."



ORIGO Stepping Stones delivers blended math programs that include lessons and teachers' guides on a digital platform along with printed student journals. The program, written by Australian mathematics educators, integrates key research findings in a practical sequence of modules and lessons to provide schools with a step-by-step approach to the new curriculum.

Becky Reister, Regional Coordinator for the Kentucky Center for Mathematics told DA, "*Stepping Stones is the most thorough, consistent, and developmentally appropriate curriculum for K2. The curriculum was written to support the content and the INTENT of the standards. It is not just 'aligned,' it is directly written for the standards.*"